



Welcome to our Year 2 meeting!

Miss Wells- Sapphire Class (M T Th F)

Mrs Twomey- Sapphire class (W)

Mrs Brett - Emerald Class (M T W F)

Mrs Vaughan - Emerald Class (Thu)



## P.E.

- We have P.E. on Mondays and Thursdays
- On these days your child will come to school wearing their P.E. kit (white T-shirt, blue shorts or joggers and trainers)
- If your child has pierced ears, it is preferable to leave earrings out on P.E. days. If your child cannot take out their earrings you will need to complete a permission slip from the office so that they can take part in PE whilst wearing them.



## Homework

- Daily reading with a 'Sharing Book' if they are reading orange books or above. If your child is not yet at Orange level they will bring home their Little Wandle Phonic book which will be changed weekly.
- Spellings - practise at home during the week, ready for a test on Friday. Your child could write sentences including each word.

We also practise our spellings in school.

- Maths - a weekly activity to be completed using My Maths. Your child's login details are stuck in their reading diary.
- Topic work - we may set a project based on our topic work - usually over a weekend or holiday.





## Reading Diary

Please sign your child's diary when they have read with you at home. The children can change a sharing book twice a week on a set day once they have completed it. We would like you to sign the reading diary when the book has been shared and add any comments you feel are appropriate.



## Book bags



- Please check your child's book bag regularly for letters etc. and clear the book-bag out once in a while to stop it becoming cluttered and heavy.
- We have noticed a huge increase in the number and size of 'dangly' toys attached to book-bag handles. This makes it difficult to store the book-bags neatly in the drawers.
- Please limit 'attachments' to one small, flat keyring only.





## Home Time



If someone other than you is to collect your child, please either:-

- Let us know and the message can go in our *Going Home* book which hangs outside the classroom door

or

- phone the school office and leave a message.

If you are wanting another adult to collect your child on a regular basis, we can put that in our special folder.





## School Trips and Visitors



- We hope to visit a zoo (Beale Park)
- We usually go on local trips to Ash Library, St. Peter's Church and Ash Museum.





## Parent Helpers

- We may ask for parents to help out on trips. Any school trip parent helper does not need to be DBS checked by our school beforehand.
- We appreciate parents coming in to help doing extra individual reading with the children. If you could help, please let us know.





# Rewards



- When children follow our golden promises they will be given a golden ticket. These go in a class pot and names get pulled out on a Friday afternoon to win a prize.
- If children have a great week we have golden time on a Friday.
- There will sometimes be extra playtimes or treats.



Be safe, Be ready, Be kind



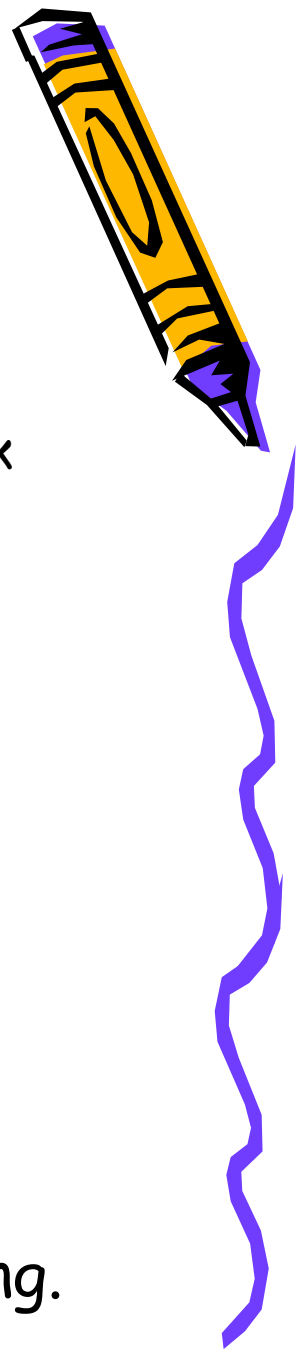
# Reading

- It is very important to continue to listen to your child read every day and to ask them questions about what they have read.
- The bookmarks give helpful ideas on ways to support your child's reading.
- Reading their book a second or third time is a very useful thing to do as their fluency, confidence and understanding increases on a subsequent read.





# Reading progression



Pink

Red

Yellow

Little Wandle Phonic and sharing book

Blue

Green

Orange

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Turquoise

Purple

Gold - WTS

White - EXS

Lime - GDS

This is a part of the evidence for reading.





## Little Wandle and No Nonsense spelling



Year R and Year 1 use the Little Wandle phonics scheme to teach phonics in our school. In Year 2, we use this for our weekly handwriting lessons.

In Year 2 we use a spelling based programme called No Nonsense spelling. This is a daily 20 minute session which has a focus on spelling using our phonics knowledge and learning spelling rules.





## Phonics

Some children in Year 2, who did not reach the expected standard in the Year 1 Phonics check, will follow Little Wandle catch up phonics programmes through this year in addition to the daily No Nonsense spelling session. These children will re-take the Phonics check in June 2024.

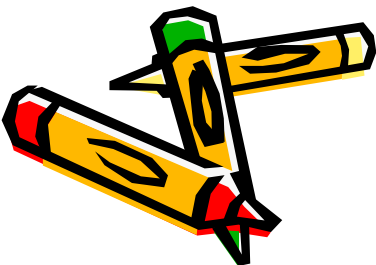




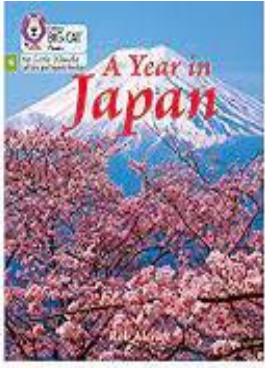
## Guided Reading

All children take part in guided reading sessions. This is where a small group of children read the same book with the teacher. These sessions play an important part in the teaching of reading skills. You may see the initials GR or a Guided Reading stamp in your child's reading diary to show they have had a Guided Reading session rather than reading individually.

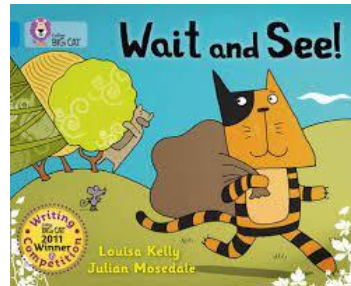
These guided reading books will either come from the Little Wandle scheme or will use colour coded books.



Reading Opportunities for your child  
each week;



Little Wandle book (for some)



Sharing Book



School Library Book





## Reading activities to do with your child

Use the front cover to predict what the book might be about.

Is it fiction or non-fiction? How do you know?

Ask your child to read several pages then ask them questions which they can find the answer to within the text.

Make a prediction about what might happen next.

Ask your child inference questions which they will not find in the text e.g. how is ... feeling? How do you know?

Ask them to explain what has happened so far in their own words.

Ask your child what a word means.

Ask your child which word on the page means ...

Encourage them to have a go at an unknown word using their sounds and by using the context of the sentence.

Encourage fluency in their reading.







## White Rose Maths

We are using the White Rose scheme to teach maths in our school. In Year 2 we print resources from the scheme to complete. Then these are stuck in their maths books. We also add consolidation lessons to embed these skills.





## Assessment in Year Two

In Year Two, we build a picture of your child's achievements throughout the year in Reading, Writing, Maths and Science through your child's daily work and specific assessment tasks. Currently SATs are optional for May 2025. These SATs assess Reading and Maths. SATs contribute to end of year teacher assessment judgements. We are also expected to report your child's achievements in Writing and Science. In Reading, Writing and Maths your child will be awarded a grade of either Working Towards the Expected Standard for Y2, Working At the Expected Standard for Y2 or, if exceeding the expected standard, Working at Greater Depth. The teachers also assess all other areas of learning and you will receive information about these areas in the end of year report.





And finally.....

if you or your child have any worries or concerns please let us know by speaking to a member of the Year Two team at the beginning or end of the day or phone the office to leave a message and we will endeavour to get back to you as soon as possible.

Thank you for coming ... Are there any questions?

