

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022 - 2023

Commissioned by



Department
for Education

Created by



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The Department for Education provide the Primary PE and Sports Premium:

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

At Walsh Memorial C.E. Infant School we use the PESSP to meet the Intent of our P.E. curriculum

At Walsh Memorial CE Infant School, we teach Physical Education (P.E.) so the children can attain optimum physical and emotional development and good health. We intend to deliver high-quality teaching and learning opportunities that inspire all children to succeed in PE at their own level but also for them to feel that they can be **challenged** with their skills and have the opportunity to **challenge** themselves, **taking risks** (safely) in the process. We want to teach children how to co-operate and collaborate with others, understanding fairness and equity of play in order to embed life-long values. Our curriculum aims to improve the wellbeing and fitness of all children at our school, not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes. We want the children to **enjoy** and **explore** the physical **experiences** we offer, being **curious** about and **questioning** how they can use their bodies and equipment to the best effect and show **persistence** and **resilience** when undertaking these. We want the children to be **motivated** to engage with the PE **experiences** we offer so that they will want to continue to develop high levels of activity in their life outside school and into their future lives.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/ 22	£0
	£
	£
Total amount allocated for 2022/ 23	£17,200
Total amount of funding for 2022/ 23. To be spent and reported on by 31st July 2023.	£17, 200
Total amount spent in 2022/ 23	£7,369
Amount to be carried forward to 2023/ 24	£9,831

Swimming Data

Please report on your Swimming Data below. N/ A

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/ A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/ A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/ A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/ A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/ 23		Total fund allocated: £17, 200		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: Total-£4094 24% of total</p>
Intent	Implementation / cost		Impact	Sustainability and suggested next steps:	
To encourage more active play at break times and to introduce children to a greater range of active play opportunities.	To continue to employ a Play Leader at lunchtimes to ensure children are active, engaged and introduced to new sporting activities at lunchtime.	£3100	All children observed to be active at playtime. Play Leaders have been supporting active play. Rotas have been set up for football and goals are now permanently set up in our garden.	This will continue next year as children are more engaged and friendship issues are less prevalent. Next step - Play leaders to have training to learn a greater range of games so they can encourage active play.	
To encourage more active play at break times and to introduce children to a greater range of active play opportunities.	To purchase new equipment to engage all children and encourage them to be physically active and have fun.	£960	A range of 1 and 2 wheeled scooters have been purchased that the children love to use and their motor skills have improved. Our dysregulated children enjoy choosing using the scooters as their choice time reward. Stilts, bouncy hoppers and new large balls have also been purchased to encourage active play and social skill development. These have been well used and motor skills have improved.	Lunchtime resources and activities will continue to be monitored and resourced to enable all children to have successful lunchtimes.	

To ensure all equipment needed for PE lessons is available and of good quality.	To check all year groups have the equipment they need in order to teach the core PE units and that equipment is of good quality.	£34	Extra small hoops and tennis balls have been purchased to ensure children have 1 each so they are all active and engaged in PE lessons.	Continue to check with all staff that they have the equipment they need to teach PE lessons effectively.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Total-£1350 8% of total

Intent	Implementation / cost	Impact	Sustainability and suggested next steps:
To enable the children to be able to self-regulate their emotions in line with the principles of the Zones of Regulation which we have introduced this year.	The children will all participate in two yoga sessions each term to develop their flexibility and core strength and to improve their emotional well-being. The sessions will be led by an experienced and very effective yoga teacher who teaches the yoga elements through story. The children learn how to calm and how to rest as part of the stories.	£1350	All classes had the opportunity to engage in Yoganory (Yoga for young children). All teachers said the sessions had a positive impact. Children learnt transferable skills e.g. rainbow breathing. Staff report that the children did develop their flexibility and core strength and improved their emotional well-being. (identified in staff survey July 2023)
The children will have the opportunity to decide on a sport that they would like to try to develop new sporting skills.	The Child's Choice Day will be voted on by the School Council who will represent the choices of their class.		This has not happened this year. To prioritise for next year.
To re-introduce after school sports clubs led by the PE subject leader and specialist coaches.	Arrange for football coaches to lead an after-school sports club and fund Pupil Premium/ target children to attend. PE subject leader to lead a sports club and purchase top-up resources	Money came from PP funding	This has not happened this year. To prioritise for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Total-£0 0% of total

Intent	Implementation / cost	Impact	Sustainability and suggested next steps:
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PE subject leader to support and develop teacher skills.	PE subject leader to be released on our school Sports Day to support and develop teacher skills as they rotate around the activities.	Paid for through HLTA staffing budget	Sports Day is our main competitive sports event each year. The subject leader being released enables her to review the sporting confidence, abilities and attitudes of all children to enable her to adapt the future school PE needs to bring about improvements in these.	PE Subject Leader can assess any increase in fair play and sportsmanship each year in Sports Day.
To identify areas where further training will increase teacher skills and confidence.	PE subject leader to survey skills and confidence of staff and undertake baseline observations – released from class for this. Training provided for all staff as an INSET session to meet need. Training provided for individual teachers to meet need.		This has not happened this year.	To prioritise for next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
Total-£1325 8% of total

Intent	Implementation / cost	Impact	Sustainability and suggested next steps:
To offer to all our pupils a new sporting opportunity each half term so that they can be encouraged to pursue these sporting interests into their out of school life and into the future.	Conduct a baseline survey on the out of school activities the children participate in. The children will enjoy participating in these new sports (dance/ tennis/ football/ multi-skills) and be encouraged to increase their participation in sporting activities in their lives outside school.	See below	
Synergy Dance to lead dancing sessions through the year.	The sessions will be led by an experienced dance teacher from	£725	All classes had the opportunity to engage in Synergy Dance. All Children may want to have dance lessons out of school. Synergy

	Synergy Dance. All children participated in 4 sessions over the year.		teachers said the sessions had a positive impact. Children experienced a wider variety of dance and movement than the school routinely offers. This helped improve gross motor skills, flexibility, movement and body control. The children enjoyed the sessions and had fun learning. (identified in staff survey July 2023)	flyers handed out to all children to encourage participation in sessions out of school hours. School may consider continuing this enhanced provision next year.
Ash Manor Tennis Centre to lead tennis sessions throughout the year.	The sessions will be led by an experienced tennis coach from Ash Manor Tennis Centre. Y2 children participated in 4 sessions over the Summer term and YR and Y1 participated in 2 sessions over the Summer term.	£560	All classes had the opportunity to engage in tennis. All teachers said the sessions had a positive impact with the children really enjoying the sessions with an engaging and skilled coach. This helped improve their gross and fine motor skills, flexibility, movement and bat and ball skills. (identified in staff survey July 2023)	Currently only 2 children had had tennis sessions previously with Ash Manor. Children may want to have tennis lessons out of school. AMTC flyers handed out to all children to encourage participation in sessions out of school hours. School may consider continuing this enhanced provision next year.
Aldershot Town Football Club to lead football sessions.	The sessions will be led by an experienced football coach from Aldershot Town Football Club. All children participated in 1 session.	£40	All classes had the opportunity to engage in football. All teachers said the sessions had a positive impact with the children really enjoying the sessions with an engaging and skilled coach. This helped improve their gross motor skills, flexibility, movement and ball skills. (identified in staff survey July 2023)	Children may want to have football lessons out of school. AMTC flyers handed out to all children to encourage participation in sessions out of school hours. School may consider continuing this enhanced provision next year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			Total-£600 4% of total
Intent	Implementation	Impact	Sustainability and suggested next steps:
For all children, on our annual Sports Day, to have the opportunity to participate in competitive races.	All children will take part in competitive races in the morning, including a cross year group competitive sprint with 1 st , 2 nd and 3 rd places. The children will be keen to do their best, will be resilient if they don't win, show persistence to improve and will show good sportsmanship and a sense of fair play. They will applaud the achievements of others. They will show their running, throwing and jumping skills. Stickers, medals and prizes will be awarded to enable pride in the childrens' competitive achievements.	£610	Sports Day focus on sportsmanship and fair play. Sports Day focus on developing specific skills including athletic skills, agility and coordination. Part of the event is competitive so the children have a chance to celebrate successes and show perseverance in defeat. Every child participated well in all activities throughout the day. There were many positive comments received from staff and parents about the running of the event.
To take part in inter-school competitions with other local schools this school year.	Liaise with local schools to plan events for 2022/ 23.		Did not happen this year.
			The GST network meetings are an opportunity to enable this to happen next academic year. These inter-school competitions happen across KS2 schools currently but not in KS1.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	V. Brett

Date:	19.7.23
Governor:	
Date:	