

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	(£7,188.20)
Total amount allocated for 2021/22	£18,290.00
How much (if any) do you intend to carry over from this total fund into 2022/23	(£7,188.20)
Total amount allocated for 2022/23	£18,140.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£10,951.80 C/Fwd. 2023/24 £2,888.41

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	35%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 10,951.80		Date Updated: May 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> <li>Continue to encourage healthy active lifestyles through the engagement of all pupils in regular physical activity.</li> <li>Develop understanding of the importance of exercising regularly.</li> </ul>		<ul style="list-style-type: none"> <li>Renewal of Jump start Jonny subscription for the academic year for children in engage in daily physical activity.</li> </ul>		Funding allocated:  Jump start Jonny £229.00	
				<ul style="list-style-type: none"> <li>Most classes (70%) use Jump start on a daily basis to engage pupils in regular physical activity</li> </ul>	
				<ul style="list-style-type: none"> <li>Consider other activity websites so that cost is more sustainable.</li> <li>Look for further opportunities for regular daily exercise (government target of 30 mins per day) e.g. marking out a daily mile course, daily skipping challenges etc.</li> </ul>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					11%

Intent	Implementation		Impact	£852.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For <u>all</u> pupils to take part in weekly PE lessons and understand the importance of wearing the correct PE kit.</li> </ul>	<ul style="list-style-type: none"> <li>Invest in a supply of spare PE kit bags to be kept in school for pupils to wear for PE when pupils forget kit. All pupils to take part in every PE lesson.</li> <li>PE polo shirts to be purchased for staff to be worn for PE lessons, clubs and sports events.</li> <li>Invest in team kits for sports events to promote team sports within our school.</li> </ul>	<p>£ TBC and spent in c/forward</p> <p>£ TBC and spent in c/forward</p> <p>£ TBC and spent in c/forward</p>	<ul style="list-style-type: none"> <li>Increase in participation of PE</li> <li>Sports leaders have been invited to attend physifun finals due to their positive attitude and help during the earlier round.</li> </ul>	<ul style="list-style-type: none"> <li>Highlight importance of PE kit in school at parent meetings, newsletters etc (no cost implications)</li> <li>Sports &amp; PE to be given regular newsletter focus.</li> <li>Sports &amp; PE to be regularly celebrated during collective worship and prominent display in school.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
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			15%	
Int ent	Implementation		Impact	£1,140
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to provide teachers with CPD in PE in order to provide high quality lessons for pupils.</li> <li>Increased confidence and knowledge of subject leadership role.</li> <li>Teachers confident in delivering the skills and knowledge of the PE curriculum through a broad variety of sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Multi-skills sports training course for 1 member of staff linking with PE curriculum.</li> <li>Subject leader attendance at Active Surrey PE conference.</li> <li>Leadership guidance from Active Surrey support manager.</li> <li>Implementation of Get Set 4 PE curriculum that provides a wide variety of PE and sporting opportunities.</li> <li>New Curriculum map implemented Summer 2023.</li> </ul>	<p>Multi-sports training-£75</p> <p>Create development-£695</p> <p>Get set 4 PE curriculum scheme-£370</p>	<ul style="list-style-type: none"> <li>Increased confidence in delivering PE curriculum.</li> <li>Increased confidence in knowledge of PE curriculum and leading subject.</li> <li>Increase in pupil engagement of PE. Pupil enjoyment of experiencing wider sporting opportunities.</li> <li>Clearer progression of knowledge/skills as pupils move up through school.</li> </ul>	<ul style="list-style-type: none"> <li>Closer monitoring of subject, pupil conference</li> <li>Assessment of subject to be developed.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	62%

Intent	Implementation		Impact	£5,036.89
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to experience a wider range of sporting opportunities.</p> <ul style="list-style-type: none"> <li>• Offer a broad PE curriculum that offers a wide range of sporting opportunities.</li> <li>• Continue to provide opportunity for sports and physical activity during lunch and play times.</li> <li>• Continue to develop the leadership of pupils within the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Cricket coaching provided during the Autumn term.</li> <li>• Tennis coaching sessions provided for all Y3/4 pupils during summer 2.</li> <li>• Investment in new sports equipment for new sports added to the PE curriculum including golf, dodgeball, volleyball, handball, yoga, multi-skills etc.</li> <li>• Re-investment in Playground equipment. Introduction of equipment and game ideas during collective worships to encourage pupils to look after equip.</li> <li>• Pupils to be provided with training, resources and responsibility as play leader opportunities during lunch and break times.</li> <li>• Pupils to be given opportunities as sports leaders at intra-school competitions and at district events (multi skills festival event)</li> </ul>	<p>£285 (not yet spent)</p> <p>Sports equipment £2859.33</p> <p>Playground games equip/resources- £735.87</p> <p>Play Leader Equip- £131.73</p>	<ul style="list-style-type: none"> <li>• Pupil sport opportunity increased</li> <li>• Increase in pupil knowledge/skills of different sports.</li> <li>• Increased enjoyment of daily physical activity at break and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to attend tennis sessions to team teach alongside coaches- £250 worth of tennis equipment provided as part of course.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£805
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Increase the number of opportunities for all pupils to take part in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>Network with local schools for more regular inter-school friendly competition to encourage involvement. (netball/football)</li> <li>Opportunities for sports festivals and competition within the district</li> <li>PE curriculum to be aligned with district calendar to allow pupils to prepare for district events.</li> </ul>	<p>District Sport membership £5.00</p> <p>Active School Membership £800</p>	<ul style="list-style-type: none"> <li>Partnership developed with Ash Grange for friendly match opportunities (football/netball) which has increased more regular competition.</li> <li>District events have included Football festival, Active Surrey Panathlon county and district event (for Nightingales), Physi-fun festival, rounders tournament and district sports-increased participation)</li> </ul>	<ul style="list-style-type: none"> <li>Intra-school competitions to be planned into end of sports units within year groups.</li> <li>District events to be built into school calendar.</li> <li>Pupils to be targeted for events and participation logged so that more pupils have competitive opportunity.</li> <li>Opportunity for girl's football club to be established.</li> <li>Participation in football/netball fixtures.</li> </ul>

Signed off by	
Head Teacher:	Marie Kirwin
Date:	31.07.2023
Subject Leader:	Kurt Neumann
Date:	31.07.2023
Governor:	
Date:	