



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of play leaders at lunch times. Purchase of range of play equipment. Outside sports coaches led tennis, football and yoga sessions. Yoga sessions introduced	Increased participation of children being active at lunchtimes. Children experience of professional coaching increasing engagement with sports. CPD for staff. Yoga sessions help to strengthen pupil's emotional well-being.	Football now played each day and rota'd for different year groups. Children more engaged and involved in physical activity Yoga sessions to continue 2023-24.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To develop a consistent approach in engaging pupils in regular physical activity.</p> <ul style="list-style-type: none"> - Survey of need with Teachers. - Explore opportunities to increase daily physical activity in addition to PE curriculum led lessons- different costs to be explored. 	<i>All pupils and staff</i>	Key indicator 1: <i>The engagement of all pupils in regular physical activity.</i>	<i>Children will be more active throughout the school day. Increased participation and engagement with daily physical activity.</i>	<i>To be prioritized next academic year</i>
<p>To encourage increased engagement of active play at break and lunch times.</p> <ul style="list-style-type: none"> - Playground equipment renewed - Play leader scheme 	<i>All pupils</i>	Key indicator 1: <i>The engagement of all pupils in regular physical activity.</i>	<i>Ongoing active engagement at lunchtime and breaktimes.</i>	<i>£2636.48 renewing playground equipment and play scheme</i>

<p>To improve pupil outcomes for all pupils in PE.</p> <ul style="list-style-type: none"> - Develop consistent and progressive curriculum map that runs through the infant & junior schools. - Implementation of PE curriculum (Get set 4 PE) at the Infant school. Get set 4 PE curriculum purchased Jan 23 for 3 years for curriculum sustainability. - Update to school PE policy to run across school - Introduce assessment process that runs across school 	<p>All staff and pupils</p> <p>All staff and pupils</p> <p>All staff and pupils</p>	<p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Improve curriculum transition between infant and junior schools</p> <p>Improved engagement and activity in PE lessons for pupils. Sustainable curriculum</p> <p>Improved consistency across Infant and junior schools</p> <p>Teachers more aware of pupil outcomes and plan for next steps.</p>	<p>£0</p> <p>GETSET4 PE subscription renewed for Jan 24 for Juniors and Infants- cost to be shared across schools</p>
<p>To provide quality sports equipment for pupils to access during PE lessons.</p> <ul style="list-style-type: none"> - Audit of resources available to support new PE curriculum. 	<p>All teachers & pupils</p>	<p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Improved access of resources for all pupils</p>	<p>£917.56</p>
<p>To continue to provide opportunities for CPD for all staff in order to increase confidence, knowledge and skills.</p> <ul style="list-style-type: none"> - Partnership in place with Premier Education for Dance/Gymnastics CPD- coaches work alongside teachers to deliver lessons. - 	<p>All Teachers and pupils</p> <p>Sports coach & pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE & sport.</p>	<p>Improved teacher confidence in delivering Gymnastics teachers- thus improving enjoyment and engagement for pupils.</p>	<p>£1440</p>
<p>To continue to sustain knowledge and confidence with subject leadership role.</p> <ul style="list-style-type: none"> - GST termly network meetings - Annual Active Surrey Sports conference -CPD opportunities through active surrey. 	<p>PE subject leader & all pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE & sport.</p>	<p>PE subject lead kept up to date with current PE and Sports opportunities and developments.</p>	<p>£0</p>

<p>To continue to introduce a range of sports focused extra-curricular activities.</p> <ul style="list-style-type: none"> - Gymnastics - Yoga - Dance 	<p><i>specialist sports coaches.</i></p>	<p>Key indicator 4: <i>Broader experience of a range of sorts activities offered to all pupils.</i></p>	<p><i>Improved sporting opportunities for pupils.</i></p>	<p><i>Gymnastics club £1480 Yoga £1890 Dance £554 Tennis £600</i></p>
<p>To offer opportunity for intra- school sports competition.</p> <ul style="list-style-type: none"> - School Sports day 	<p><i>All pupils and teachers</i></p>	<p>Key indicator 5: <i>Increased participation in competitive sport</i></p>	<p>Increase in competitive sport for all pupils.</p>	<p><i>£595.94 for sports awards/trophies etc.</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	NA	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	NA	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>NA</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Pete Bailey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kurt Neumann PE Subject Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	