



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementation of new PE curriculum	-Improved engagement of all pupils and staff. More consistent approach to PE with new curriculum map implemented. Wider sports opportunities offered.	-Get set 4 PE scheme implemented and well received by children and staff.
CPD for new PE subject lead and other members of staff	-Improved knowledge of expectations of the PE & Sports curriculum. Understanding of sports premium offer. Increased opportunities for sports and PE school-wide.	Work with Active Surrey manager increased knowledge of opportunity for wider PE curriculum opportunity.
Investment in Sports and Active equipment for playtimes and lunchtimes.	Increase lunch and break time activity. Improvement in behavior at lunch/breaks.	Significant investment in playground equipment and CPD for lunchtime supervisors.
Opportunities for inter and intra competitive sports.	-Increased opportunity for children to take part in school sports and more competitive level.	School took part in district events including rounders tournaments, football festivals and district sports.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To develop a consistent approach in engaging pupils in regular physical activity.</p> <ul style="list-style-type: none"> - Survey of need with Teachers. - Survey engagement of daily activity opportunities. - Explore opportunities to increase daily physical activity. 	<p>All pupils</p> <p>All pupils</p> <p>All pupils</p> <p>All pupils and staff</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p>	<p>Children will be more active throughout the school day. Increased participation and engagement with daily physical activity.</p> <p>Sustainable daily activity opportunities to be explored that are cost free.</p>	<p>£0</p>
<p>To encourage increased engagement of active play at break and lunch times.</p> <ul style="list-style-type: none"> - Year 5 to attend sports crew leadership training. - Sports Crew leaders to lead and support games during lunchtime and breaks. - Playground equipment renewal/topped up at Juniors 	<p>Year 5 and all pupils, lunchtime staff</p> <p>Year 5</p> <p>All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p>	<p>Increased engagement in physical activity at lunchtimes.</p> <p>Leadership opportunities for older pupils.</p> <p>Ongoing active engagement at lunchtime and breaktimes.</p>	<p>£195 for sports crew training</p> <p>£766.75 renewing playground equipment +Further order Summer 2024 tbc</p>

<p>To improve pupil outcomes for all pupils in PE.</p> <ul style="list-style-type: none"> - Develop consistent and progressive curriculum map that runs through the schools. - Embed PE curriculum (Get set 4 PE) at the Junior school. Renewal of Get set 4 PE license Jan 23 for another 3 years for curriculum sustainability. - Ensure appropriate resources available to support delivery of the PE Curriculum 	<p><i>All staff and pupils</i></p> <p><i>All staff and pupils</i></p> <p><i>Staff and pupils</i></p>	<p>Key Indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>Improve curriculum transition between infant and junior schools</i></p> <p><i>Improved engagement and activity in PE lessons for pupils. Sustainable curriculum</i></p> <p><i>Children access quality resources</i></p>	<p><i>PE Curriculum</i> <i>£1237.50</i></p> <p><i>PE resources</i> <i>£2599.75</i></p>
<p>To raise the profile for the importance of PE across the school.</p> <ul style="list-style-type: none"> - All pupils to attend school in PE kit on PE days. - Policy on jewelry to be review to ensure all pupils take part in PE. - School sports kits for events to be renewed- football & other sporting events to compliment new school uniform and school logo. 	<p><i>Pupils, Staff, SLT</i></p> <p><i>Pupils, BM, PE lead, School sports clubs</i></p> <p><i>All pupils</i></p> <p><i>All pupils & parents</i></p>	<p>Key Indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>Raised recognition for the importance of PE.</i></p> <p><i>Improved engagement of all pupils in PE</i></p> <p><i>Raised recognition for the importance of PE</i></p> <p><i>Parents and pupils better informed about PE and Sport in school.</i></p> <p><i>Profile of PE raised</i></p>	<p><i>Spare PE kit cost:</i> <i>£131.80</i></p> <p><i>Sports kit cost tbc</i> <i>Approx £1300</i></p>
<p>To provide quality sports equipment for pupils to access during PE lessons.</p> <ul style="list-style-type: none"> - replacement of long jump pit cover - invest in new tennis equipment including nets 	<p><i>All teachers & pupils</i></p>	<p>Key Indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>Improve Maintenance and upkeep of long jump pit.</i></p> <p><i>Improved access to resources for tennis lessons.</i></p>	<p><i>£931.25</i></p> <p><i>£0 free resources through CPD course</i></p>

<p>To continue to provide opportunities for CPD for all staff in order to increase confidence, knowledge and skills.</p> <ul style="list-style-type: none"> - Partnership in place with Premier Education for Dance/Gymnastics CPD- coaches work alongside teachers to deliver lessons. <p>Year 3 & 4- Gymnastics Autumn term Year 5 & 6- Gymnastics Spring term TBC- Summer term</p> <ul style="list-style-type: none"> - Handball CPD for Sports coach in order to deliver Curriculum unit for Year 4 & 6 in Spring term. 	<p>All Teachers and pupils</p> <p>Sports coach & pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE & sport.</p>	<p>Improved teacher confidence in delivering Gymnastics for Year 3/4 teachers- thus improving enjoyment and engagement for pupils.</p> <p>Improved confidence to deliver Handball unit in Spring term.</p>	<p>£4485 Annual CPD for all staff- Prem Ed</p> <p>£20- Handball CPD course</p>
<p>To continue to sustain knowledge and confidence with subject leadership role.</p> <ul style="list-style-type: none"> - Active Surrey membership - Termly strategic meetings with Active Surrey Manager. - GST termly network meetings - Annual Active Surrey Sports conference - -CPD opportunities through active surrey. 	<p>PE subject leader & all pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE & sport.</p>	<p>PE subject lead kept up to date with current PE and Sports opportunities and developments.</p>	<p>£800 active surrey membership</p>
<p>To embed curriculum to offer a broad range of sporting experiences and opportunities.</p> <ul style="list-style-type: none"> - Clear curriculum map of sporting opportunities on offer at Junior school. - Implement manageable and sustainable course of swimming lessons for Year 4 and Year 6 including opportunities for top up sessions. 	<p>All pupils</p> <p>Year 4 & 6 pupils</p>	<p>Key indicator 4: Broader experience of a range of sorts activities offered to all pupils.</p>	<p>Pupils given opportunities to try a new sport each year.</p> <p>Improved outcomes for swimming.</p>	<p>See earlier objective-curriculum and resource cost</p> <p>Year 6 swimming top up cost £2680</p>
<p>To continue to introduce a range of sports focused extra-curricular activities.</p> <ul style="list-style-type: none"> - External providers with specialist coaches to provide clubs- Judo, Football, Gymnastics - Internal Sports clubs- Autumn- Netball, Girls football 	<p>All staff, pupils, specialist sports coaches.</p>	<p>Key indicator 4: Broader experience of a range of sorts activities offered to all pupils.</p>	<p>Improved sporting opportunities for pupils.</p>	<p>£0</p>

<p>To offer a range of sporting opportunities throughout the school year.</p> <ul style="list-style-type: none"> - Opportunities for taster sports sessions run throughout year run by specialist coaches. 	<p>TBD</p>	<p>Key indicator 4: Broader experience of a range of sorts activities offered to all pupils.</p>	<p>Improved sporting opportunities for pupils. Tennis opportunities took place at Ash Manor during Summer term.</p>	<p>£0</p>
<p>To offer opportunity for intra- school sports competition.</p> <ul style="list-style-type: none"> - Review of curriculum so that element of competition is built into end of appropriate curriculum units. Competition organized within year groups and linked to curriculum map overview. - School Sports day 	<p>All pupils and teachers</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Increase in competitive sport for all pupils.</p>	<p>ETBC for sports awards/trophies etc.</p>
<p>To offer opportunity for inter- school sports competition.</p> <ul style="list-style-type: none"> - Attend district, active surrey, and GST network meetings. - Curriculum map overview linked to District events/competitions - Aim for at least 1 district event/competition per half term. Autumn 1- Farnham cross country Autumn 2- Girls Football, Local football matches. - Partnership with local school developed for local friendly matches 	<p>PE subject lead PE lead All staff, pupils School sports coach</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>PE lead kept informed with latest sports events. Skills learnt from curriculum lessons link directly to sporting events. Increased competitive sporting opportunities.</p>	<p>As part of district involvement- £0</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	24%	<i>There has been difficulty in accessing school space over the last couple of years.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	17%	<i>Based on in school swimming lesson outcomes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>69%</p>	<p><i>Percentage of children that demonstrated self-rescue skills during their swimming lessons. They could enter and exit water safely, float on the water without a buoyancy aid, and demonstrate knowledge of water safety.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Year 6 Swimming top up</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons are provided by an outside provider.</p>

Signed off by:

Head Teacher:	<i>Pete Bailey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kurt Neumann</i>
Governor:	<i>(Name and Role)</i>
Date:	